

Alumnos de INGLÉS de la profesora SUSANA LORENZO

Trabajo para el periodo comprendido del 27 de marzo al 2 de abril de 2020

4º A/B Sección bilingüe

Se adjuntan enlaces para que los alumnos puedan llevar a cabo práctica de los exámenes de **LISTENING** y **USE OF ENGLISH** del FIRST CERTIFICATE EXAM. Dichos vídeos contienen soluciones al final de cada test. Los alumnos deberán escribir las respuestas en su cuaderno.

Asimismo se adjuntan soluciones a los ejercicios entregados antes de la suspensión de las clases. El día previsto por la Consejería de Educación para el retorno a las aulas, se comprobará si los alumnos han realizado las tareas. La realización de las actividades supondrá un 20% de la nota final de evaluación.

Realizad los siguientes ejercicios de listening

LISTENING TESTS

Part I of the listening test

<https://www.youtube.com/watch?v=pRFeD6cogcg>

<https://www.youtube.com/watch?v=ZoUCAGV0UeQ>

PART II of the listening test

<https://www.youtube.com/watch?v=NcGYQic1Rkg>

PART III of the listening test

<https://www.youtube.com/watch?v=Bleeh2l6ucs>

<https://www.youtube.com/watch?v=Y5vCzAyt7N0>

PART IV of the listening test

<https://www.youtube.com/watch?v=aKkawTyGsTc>

<https://www.youtube.com/watch?v=m4S6UYiFbJ8>

<https://www.youtube.com/watch?v=iUU14gdXoLg>

USE OF ENGLISH

<https://www.youtube.com/watch?v=j5JuaJsC678>

<https://www.youtube.com/watch?v=muucNeEyqU8>

<https://www.youtube.com/watch?v=14iVQ7yrq1E>

https://www.youtube.com/watch?v=M_6IHwT7tVw

SOLUCIÓN a los ejercicios asignados antes de la suspensión de las clases.

Ejercicios del libro del **FIRST CERTIFICATE**

Page 83: 43-D 44-B 45-A 46-C 47-B 48-D 49-C 50-A 51-B 52-C

PAGES: 109-118

1 A	19 (UN)SURPRISINGLY	35 C
2 C	20 PREFERABLE	36 C
3 D	21 ENTHUSIASM	37 E
4 C	22 SICKNESS	38 C
5 B	23 IMPORTANCE	39 G
6 A	24 CONSIDERATION	40 A
7 D	25 ONLY DID NADIA/SHE LEAVE	41 F
8 A	26 ALLOWED TO CYCLE HERE UNLESS	42 D
9 SOMETHING	27 CANCELLED EVEN THOUGH IT	43 B
10 BE	28 SPENT THE WHOLE EVENING PLAYING	44 D
11 AT	29 REMINDS HER OF	45 C
12 NO	30 GIVING US A LIFT	46 A
13 IF	31 D	47 C
14 ALL	32 A	48 B
15 AS	33 B	49 A
16 ONE	34 C	50 D
17 DISAGREEMENT		51 C
18 RUNNERS		52 A

Pages: 127-136

1- C	9- AS	17- INTERESTED
2- B	10- HAVE	18- EVIDENCE
3- D	11- IN	19- AUTOMATICALLY
4- B	12- NOR/NEITHER	20- SURROUNDINGS
5- C	13- TO	21- MAJORITY
6- D	14- WITH	22- UNCOMFORTABLE
7- C	15- ARE	23- STRENGTH
8- C	16- DO	24- CONSEQUENTLY

25- WISH I HADN'T EATEN	31- B	42- F
26- SUCCEEDED IN FIXING	32- C	43- C
27- IN CASE IT IS	33- A	44- E
28- TO TAKE ADVANTAGE OF	34- D	45- D
29- AS SOON AS SHE GOT/WAS	35- C	46- F
30- ARE/WERE FAR LESS	36- C	47- A
	37- C	48- D
	38- G	49- C
	39- A	50- F
	40- E	51- B
	41- D	52- E

FOTOCOPIA de ejercicios de transformación

Answers:

1. I **am not aware of each** and every one of the facts.
2. Have you **thought of any new** ideas yet?
3. Whose **fault is it for what** happened yesterday?
4. Everyone **says that there will** be another world war in no time.
5. His awful teaching technique **prevented us from passing the** exam.
6. Phrasal verbs **seem difficult to me** to get the grasp of.
7. I **came across** a \$50 note on the ground last night.
8. People **should throw away** all their garbage in the bins out front.
9. My phone **doesn't work very** well and the screen keeps freezing.
10. I can't decide which drink I am going **to go for**.

Answers:

1. rather than delaying
2. refused to sit/take/do
3. even though you
4. felt like having
5. in order not
6. as though they

Answers:

1. was just about to
2. Because of trains on
3. will likely get/be
4. should improve your English grammar
5. probably be a good idea
6. unless you study a

Answers:

1. if we could delay/postpone
2. was the first time
3. as though we
4. (really) easy to learn
5. Catching up with
6. have not just

TEXTBOOK PAGE 86 PASSIVES

EXERCISE 1

1 a

2 e

3 b = past simple, c = future with will, d = present perfect

4 the action

5 no, because the agent is not always known, or it is not important or necessary to know who did the action

EXERCISE 2

A ARE EXPOSED

B ARE SHOWN

C ARE ASKED

D ARE ANALYSED E HAS
BEEN USED

F BE READ

G BEING BRAINWASHED

EXERCISE 3

1 TWO (1A CELEBRITIES, HUGE SUMS OF MONEY; 2A VISITORS TO THE SHOP, A 4 10M COUPON)

2 THE PERSON

EXERCISE 4

1 We are/get sold a load of things we don't really need

2 I was bought a present by my friends

3 you are going to be offered a refund

4 He was taught a few new marketing strategies

5 I was shown a great new advert on the Net (by my sister)

6 You may be promised a free gift

EXERCISE 5

NO, SUZIE'S FRIEND TOOK THE PHOTO IN THE THREE SENTENCES

EXERCISE 6

1 TESTED 2 TO GIVE 3 FIX 4 TO DO 5 MADE

PAGE 98

EXERCISE 1

1 PRESENT PARTICIPLE: B, C, D, AND F (in b, having finished = present perfect form); past participle: a, e

2 past participle 3 Having done 4 yes

EXERCISE 2

1 the boat 2 being 3 both 4 climbing 5 this story is one of my favourites 6 blamed

EXERCISE 3

1 walking 2 learning 3 taught/having been taught 4 having learnt 5 qualifying 6 having been caught

EXERCISE 4

1 knowing much about animals

2 making sure (that)

3 hit by the car/having been hit by the car

4 performed in 2005

5 since she is totally fearless

6 fearing (that) there was no solution/fearing no solution would be found

7 not being able to see where/ being unable to see where

8 given the chance to play

EXERCISE 5 (possible answers)

2 What do you still find hard?

3 what do you do to relax your muscles?

4 do you prefer making notes or doing practice papers?

5 how do you pass the time?

6 what do you do together?

7 how do you get someone's attention?

8 are you still interested in politics?

1ºA de sección bilingüe

Unidad 8 del libro de texto

Los alumnos deberán llevar a cabo las siguientes actividades:

Page 96. Exercises 1 (Just read the text to familiarise yourself with the vocabulary but don't do the activity).
After that do exercises 2, 3 5

Page 97. Exercises 1, 2, 3, 5

Page 98. Exercises 1a, 1b, 1c, 3a, 3b, 4, 5

Page 99. Exercises (in blue) 7, 8 and then exercises (in red) 1, 3, 4a

Page 102. Exercises 1a, 1b, 2

Page 103. Exercises 4, 6, 7

Page 107. The whole page

Soluciones de la unidad 7. Los alumnos de 1º A pueden comprobar aquí las respuestas de los ejercicios de la unidad 7 del libro de texto.

Vocabulary p84

1 a vet b plumber c fashion designer d receptionist

3a Students' own answers.

3b Suggested answers

architect, babysitter, baker, chef, dentist, doctor, editor, fashion designer, firefighter, graphic designer, helicopter pilot, IT consultant, judge, kindergarten teacher, librarian, manager, mechanic, nurse, office manager, painter, pharmacist, reporter, researcher, salesperson, taxi driver, teacher, umpire, vet, web designer, writer, zookeeper.

4 Suggested answers

2 gardeners, farmers, builders 3 lawyers, office workers, immigration officers 4 miners, carpenters, plumbers

5 waiters/waitresses, flight attendants, hairdressers 6 bankers, accountants, tax inspectors

5

2 caring, sensitive, patient, calm 3 fit, strong 4 clever/bright, creative 5 reliable, hard-working 6 sociable

7 confident 8 ambitious

6 1 builder 2 fashion designer 3 receptionist 4 shop assistant

7 Students' own answers.

Reading p85

1

A1 Ryan O' Connor. This person prepares people for bungee-jumps.

B3 Grace Simmons. She's a mystery shopper.

C2 Gavin Henderson. He's a rickshaw driver.

2

1 T 2 F 3 T 4 T 5 T 6 F 7 F 8 T 9 F 10 T

3 Students' own answers.

4

equipment = objects needed to do a specialised activity

heights = high places like the top of buildings, mountains or bridges

sorts = different types or varieties

spy = a person who watches and gathers important information secretly

treat = way of behaving towards another person

mixture = combining more than one thing

shout at = speak loudly, rudely and aggressively to people

5 Students' own answers.

Grammar in context p86

1b

2 a 3 d 4 c, f

1c a verb in the infinitive (without to)

2b

- 1 Firefighters should be calm.
- 2 You mustn't talk to the bus driver.
- 3 Discipline can be important.
- 4 My science teacher comes to school at half past eight.
- 5 Fashion designers shouldn't copy other people's designs.
- 6 He works as a guide at the castle on the island.

3

1 You should learn French and English/ foreign languages. (You should read about other countries.) 2 You should practice cooking at home. (You should do the cooking for your family.) 3 You should study a lot/work really hard. (You should do a first aid course.) 4 You shouldn't play computer games all the time. (You should get a science kit.)

4

1 must/have to 2 don't have to 3 mustn't 4 have to 5 must/have to 6 has to 7 doesn't have to 8 deal

5

2 Builders must/have to wear hard hats here. 3 Frank should work in the summer. 4 In our school, teachers mustn't wear jeans. 5 You shouldn't wear informal clothes for a job interview. 6 Our receptionists don't have to speak French. 7 Karen has to/must be calm in her job.

6a Suggested answers

- a A doctor/nurse: You have to be good at listening to people. You should be confident. You shouldn't get nervous in an emergency. You have to work as part of a team. You mustn't make mistakes.
- b A police officer. You have to be fit. You must understand the law. You have to be honest. You should have good people skills. You must work as part of a team. You don't have to be tall. You shouldn't be impatient. You have to stay calm in difficult situations.
- c A football player: You have to be brilliant. You must be fit and strong. You don't have to have any qualifications. You should be good at working in a team. You have to train a lot.
- d A teacher: You should be calm and patient. You have to know your subject. You don't have to wear a suit to work. You mustn't shout at the children. You don't have to work in the summer.
- e A model: You should be good-looking or beautiful. You have to wear special clothes.

6b Students' own answers.

Developing vocabulary p87

1

1 part 2 easy 3 badly 4 full 5 well 6 blue/brown/green 7 right/ left 8 good 9 well 10 well

3a Students' own answers.

3b Students' own answers.

4

Suggested answers

1 I'm right-handed and easy-going. My dad is left-handed and brown-eyed.

2 He isn't easy-going! 3 He's lefthanded, easy-going, well-paid, browneyed and good-looking.

Grammar in context p90

1a a possible and probable b the present or future c give advice

1b 1 the past simple 2 would(n't) + infinitive 3 can

2

2 If he could see well, he would be a pilot.

3 She would repair computers if she knew how to.

4 If I was fast enough, I would be a professional athlete.

5 I would work as an interpreter if I spoke more languages.

6 If we were happy, we wouldn't want to leave this company.

7 She would take part in the concert if she could sing well.

3 a played b looked c ate d did e was f put

4a

Example answers

1 If I were you, I'd get a part-time job.

2 If I were you, I'd learn to speak English really well. 3 If I were you, I'd start recycling at home. 4 If I were you, I'd start going to bed earlier. 5 If I were you, I'd try yoga. 6 If I were you, I'd check your spelling in a dictionary.

4b Students' own answers.

5a Students' own answers.

5b Students' own answers.

Developing writing p93

1 US Au pairs, because she talks about experience with children and says she's patient and caring.

2

1 letter 2 letter 3 both 4 CV 5 CV

3

2 She is caring, patient and hard-working.

3 34 Norton Road, Stoke SO3 6HT, 034 2455212, 632 123456, dhuxley@anynet.uk

4 cookery, surfing, computers 5 She has experience of working with children as a part-time kindergarten teacher and as a helper at a summer camp.

4 Students' own answers.

5 Ms, look forward, sincerely, contractions

6

Qualities: hard-working, sociable, friendly

Skills: good people skills, able to work in a team, numeracy, responsible

Experience: previous jobs in other fast food restaurants

7a Students' own answers.

7b Students' own answers.

Grammar revision p95

1 1 mustn't 2 must/have to 3 don't have to 4 have to/must 5 mustn't 6 doesn't have to 7 mustn't

2 a look for b Should I c would send d shouldn't e would

3

1 If I saw a bear, I'd take a photo of it.

2 If my brother was angry, he would shout.

3 If my parents won the lottery, they'd give me a present.

4 If I didn't have a pen, I'd ask my friend for one.

5 If we didn't have a TV, we'd talk more.

6 If he wasn't very good at football, he wouldn't play in the first division.

7 If I lived in Italy, I'd speak Italian.

8 If we had wings, we'd be able to fly.

Vocabulary revision p95

1 1 journalist 2 builder 3 plumber 4 shop assistant 5 receptionist 6 vet 7 fashion designer 8 mechanic

2

1 Alex is very ambitious because he wants to have his own company in five years.

2 He's very reliable. He is always on time.

3 She's very caring. Do you remember when she looked after you when you were ill?

4 Dean is very sociable. He always chats to people.

5 When you're creative, you have lots of great ideas.

6 If you are very bright, you can do your work easily.

3 1 paid 2 going 3 known 4 handed 5 looking 6 time

2º A/B de sección bilingüe

Los alumnos deberán realizar las siguientes actividades. Unit 8 of the textbook

Page 96. Exercise 2, 4

Page 97. Exercises 4, 6

Page 98. Exercises 1a, 1b, 2, 3, 4

Page 99. Exercises 6 (in blue) and then exercises (in red) 1, 4

Page 102. Exercises 1, 2 from the grammar in context sections (in blue)

Page 103. Exercises 3, 5, 6

Page 107. The whole page

Aquí tenéis además las soluciones a los ejercicios de la unidad 7 del libro de texto

UNIT 7 ANSWER KEY

Vocabulary p84

1

1 team sports: baseball, basketball, football, ice hockey, rugby, volleyball

2 individual sports: athletics, climbing, cycling, diving, golf, gymnastics, horse-riding, ice-skating, sailing, skiing, snowboarding, swimming, tennis, weightlifting

3 ball sports: baseball, basketball, football, golf, rugby, tennis, volleyball

4 water sports: sailing, swimming

5 winter sports: ice hockey, ice-skating, skiing, snowboarding

6 combat sports: judo, karate

7 indoor sports: gymnastics, ice hockey, judo, karate, weightlifting

2a

O golf

Oo baseball, climbing, cycling, diving, football, judo, rugby, sailing, skiing, swimming, tennis

Ooo basketball, horse-riding, ice hockey, ice-skating, snowboarding, volleyball, weightlifting

oOo athletics, gymnastics, karate

2b

Students' own answers

3

1 pool 2 gym 3 slope 4 court 5 pitch 6 rink 7 track 8 course

4

ball, net, racket, trainers

5

Suggested answers

You need a ball to play baseball, basketball, football, golf, rugby, tennis, volleyball ...

You need a bat to play baseball, table tennis ...

You need boots to go skiing, play football ...

You need a club to play golf ...

You need a goal to play football, ice hockey ...

You need goggles to go swimming, play water polo, go diving ...

You need a net to play tennis, table tennis, volleyball ...

You need a racket to play tennis ...

You need skates to go ice-skating, rollerblading, skating ...

You need skis to go skiing ...

You need trainers to do athletics, play tennis, volleyball ...

6

bounce – basketball, catch – baseball, head – football, hit – baseball, kick – football, pass – rugby, throw – athletics

7

1 beat 2 won 3 both 4 drew 5 scored 6 point

8

1 volleyball 2 ice hockey 3 football 4 diving

9

Students' own answers

Reading p85

1

Suggested answers

A belief that certain things that you do, or that happen to you, will bring good or bad luck.

2

Laurent Blanc: France, kissed the goalkeeper's head at the start of every match

Pelé: Brazil, needed a lucky shirt

Kolo Touré: Ivory Coast, had to arrive last on the pitch

Pepe Reina: Spain, always fills car with petrol on the way to each match, eats the same kind of sandwich the night before a match, touches the pitch, goal posts and crossbar after warming up

Kim Little: Scotland, always puts her left sock and boot on before her right

3

1 F (lines 8–10) 2 T (lines 14–22) 3 F (lines 41–44) 4 F (lines 54–55) 5 F (lines 65–67) 6 F (lines 71–73)

4

Students' own answers

5

changing room = the place where players put on or take off their sports clothes

irrational = without logic or reason

hosted = received or managed something gave away = offered to someone for free

teammates = other players in the same team

refused = said no, did not agree

crossbar = the metal pole across the top of the goal post

Grammar in context pp86–87

1a

1 who, that 2 that, which 3 whose 4 where 5 when

1b

1 The purpose of a defining relative clause is to define clearly who or what we are talking about. Without this information, it would be difficult to know who or what is meant.

2 The relative pronoun can be omitted when it is the object of the clause.

2

1		2 where		4 whose		6		7 which
which/–		3 who		5 when		who/that		

3

a that/which b whose c but d to e which f the g where h whose

4

1 d The winner in a gymnastics competition is the person whose mark is the highest.

2 g A referee is the person whose job is to control football matches.

3 e 2024 is a year when there will be the Olympic Games.

4 h A dojo is the place where you do judo.

- 5 f Time out is a moment in a basketball match when the players stop playing.
6 a A black belt is a thing you get when you are really good at judo or karate.
7 b In football, goalkeepers are often the players whose shirt has a number 1 on the back.
8 c The puck is the thing –/that/which you hit in an ice hockey match.

5
Suggested answers

- 2 A net is something which marks the middle of the court in tennis.
3 Wimbledon is a place where you can watch a famous tennis tournament.
4 Summer is the season when you do athletics at school.
5 PE is a subject which you study at school.
6 The ice rink is a place where you can skate or play ice hockey.
7 Swimming is an activity which you can do in a pool or in the sea.
8 2014 was the year when the Winter Olympics were in Russia.

6a
1 instructor 2 campsite 3 check in

6b
Students' own answers
Developing vocabulary p87

1
1 e 2 a 3 g 4 d 5 b 6 c 7 f

2
1 take up 2 knocked (us) out 3 join in 4 gives in 5 go for 6 warm up 7 work out

3
1 work 2 join 3 go, give 4 knocked 5 warm 6 take

Gateway to life skills pp88–89

1a and 1b
Students' own answers

2
1 d 2 a 3 e 4 c 5 b

3
Students' own answers

4
Things we can change:
1 B stop smoking
2 C eat the right foods and relax; reduce our salt intake
3 D lose weight
4 G do more exercise
5 H eat the right foods with low cholesterol
6 I try to rest and relax

Things we can't change:

1 A family history
2 E Gender
3 F Age

5 and 6

Your heart rate: how many times your heart beats per minute

Beats per minute: BPM – the number of times your heart beats in one minute

A heart-rate monitor: a device with sensors which measures your heart rate electronically

The radial artery: the artery on the inside of the wrist where you can see a heartbeat

The carotid artery: the artery on the side of your neck

- 7
1 You take your pulse when you have been resting for 15 minutes.
2 You do moderate to high intensity activity like running or cycling or playing a competitive sport for a short while. You stop and take your pulse immediately then wait 60 seconds and take it again. The second number minus the first gives you your recovery heart rate.
3 Your recovery heart rate tells you how fit you are.

Grammar in context pp90–91

1

1 sentences a, d, e, f

2 non-defining clauses

3 No, we can't.

4 a comma

2

2 who is a Formula 1 world champion

3 whose brother Jamie also plays tennis

4 when Liverpool won the Champions League

5 where two different teams play

6 whose grandmother is Queen Elizabeth II

3

1 D 2 B 3 D 4 A 5 B 6 B 7 B 8 C 9 D 10 B

4

3 Petra Kvitová, who is from the Czech Republic, is a great tennis player.

4 The athlete who broke the world record won the race.

5 Last Saturday, when my team won the final, was great.

6 Anna, whose mum is a PE teacher, is good at lots of sports.

7 The swimming pool where I go at the weekend is great.

5a and 5b

Students' own answers

Developing writing p93

1

Students' own answers

2

Students' own answers

3a

a Personally, b convinced c see d view e far

3b

Personally, I think

I'm convinced that

As I see it

My view is (that)/It is my view (that)

As far as I'm concerned

4

Paragraph 1 b Paragraph 2 a Paragraph 3 d Paragraph 4 c

5

Suggested answers

1 By asking questions.

2 By encouraging the reader to try some sports.

6

Students' own answers

Grammar revision p95

1

1 – 2 whose 3 who 4 when 5 – 6 where

2

1 The driver, whose car wasn't very fast, never won a race.

2 This sport, which was invented two years ago, is becoming very popular.

3 correct

4 That house, which I lived in when I was small, now belongs to my uncle.

5 correct

6 My neighbours, who are really nice, have got a big garden.

3

Students' own answers
Vocabulary revision p95

- 1
1 golf 2 tennis 3 gymnastics 4 football 5 ice hockey 6 snowboarding 7 athletics
2
1 bat 2 boots 3 goggles 4 club 5 draw 6 beat 7 nil
3
1 warm up – c
2 knock out – b
3 join in – a
4 give in – d
5 go for – f
6 take up –

Bachillerato 1ºA

Los alumnos deberán realizar las siguientes actividades y estudiar a fondo la lista de verbos irregulares.

Present tense review

1 Choose the correct options.

Sorry, I can't talk because we **eat** / **'re eating** dinner at the moment.

- 1 The students **take** / **are taking** the bus to school every day.
- 2 We **celebrate** / **'re celebrating** our wedding anniversary today.
- 3 I **don't want** / **'m not wanting** to go to the party.
- 4 Yiannis **doesn't play** / **isn't playing** football at the moment.
- 5 **Do you go** / **Are you going** to concerts very often?
- 6 **Do you prefer** / **Are you preferring** Chinese or Indian food?

2 Complete the dialogue with the words in the box.

haven't travelled ~~have you been~~
have you been living have you travelled
've been living 've been working

A: So, how long *have you been* a teacher?

B: I (1) as a teacher for six years.

A: OK, and how long (2)
in Madrid?

B: I (3) here since 2012.

A: Right, and (4) abroad for work very often?

B: No, I (5) abroad for work before.

Subject & object questions

3 Write subject or object questions. Use the verb tenses in brackets.

Where / you / go / now? (present continuous)

Where are you going now?

- 1 Who / help / me / today? (present continuous)

.....

- 2 Where / she / learn / French? (present simple)
.....
- 3 Who / visit / Paris? (present perfect simple)
.....
- 4 Who / you / see / yesterday? (past simple)
.....
- 5 Why / she / cry? (present perfect continuous)
.....

ever, never, for, since, still, yet, already, just

4 Order the words to form sentences.

worked / shoe shop / I've / never / in / before. / a
I've never worked in a shoe shop before.

- 1 yet. / isn't / Lunch / ready
.....
- 2 since / this / been / He's / watching TV / morning.
.....
- 3 seen / We've / this / already / film.
.....
- 4 waiting / you / Are / doctor? / still / see / to / the
.....
- 5 45 minutes. / been / We've / for / dancing
.....
- 6 been / Have / ice-skating? / ever / you
.....
- 7 started / just / exam. / The / have / students / their
.....

none, both, all, neither & indefinite pronouns

5 Choose A, B or C to complete the sentences.

- 1 The students ... passed their exams.
A neither B all C none
- 2 We saw ... them at the party.
A both B both of C neither
- 3 ... us could believe the news.
A Neither B None C None of
- 4 I've lost my keys. I've searched ...
A anywhere B everywhere C anyone
- 5 I'm starving. Can you get me ... to eat, please?
A something B nothing C anything
- 6 The house is empty – there's ... here.
A anybody B everybody C nobody

**Comparatives & superlatives,
*(not) as ... as, less & least***

6 Choose the correct options.

People in Monaco have **higher than / the highest** life expectancy in the world at 89.63 years, and people in Chad have (1) **lower than / the lowest** life expectancy at just 49.07 years. Monaco is one of (2) **richer than / the richest** and (3) **more densely populated than /**

the most densely populated countries in the world, while Chad is one of (4) **poorer than / the poorest** countries. People who live in developed countries usually live (5) **longer than / the longest** average. In Spain, the average life expectancy is 81.37, which is (6) **higher than / the highest** Portugal, but (7) **not as high as / least high as** France and Italy.

SOLUTIONS to unit 6. Aquí tenéis las soluciones a las actividades que realizasteis la semana pasada de la unidad 6 dell libro de texto.

Page 70

Ex. 2

1 C 2 H 3 D 4 G 5 B 6 F 7 E 8 A

EX 3

Revolutionize revolutionary revolution

Inspire...inspiration

Clone...clone

Adapt...adaptation

Research researcher research

Test tester test

Observe observer observation

Develop developer development

Design designer design

Discover discoverer discovery

EX. 4

1 DISCOVERY 2 INVENTOR 3 DESIGN 4 OBSERVATIONS 5 ADAPT 6 RESEARCH /DEVELOPMENT 7 INSPIRATION

Page 72

Ex3 1 c 2 a 3 c

Ex. 4

1 because they remind us of scary stories

2 know what will happen

3 solve the problem of world hunger

4 good for the environment

Ex 5

1 company 2 regulations 3 villain 4 interfere 5 potential

Ex 7 1 D 2 F 3 E 4 C 5 G 6 A 7 B

EX 8

1 ANTI (against) 2 RE (again) 3 MICRO (small) 4 MULTI (many) 5 OVER (too much/many) 6 BIO (connected with living things) 7 MIS (bad/wrong)

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Ex A

1 passive present simple some scientists

2 active present simple some scientists

3 passive past simple Tony Fadell

4 passive present perfect agent not mentioned

5 active present perfect scientists

Ex B

1 subject 2 be 3 past participle 4 by

Ex C

1 I am getting my hair cut on Saturday

2 have they had the school painted recently?

3 she got her computer fixed

Ex 1 1 by them 2 was 3 have been cloned 4 are being 5 by 6 will

Ex 2 1 written 2 being (by + agent can be omitted) 3 was 4 used (by + agent can be omitted) 5 made 6 be

Ex 4 1 were made 2 were bought and owned 3 was invented 4 are produced 5 been revolutionized 6 will be replaced 7 being made

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Ex 5

1 the hand-held mobile phone was invented by Martin Cooper

- 2 it was used for the first time in 1973
- 3 the record of the fastest texting is held by Sonja K...
- 4 about 135 text messages a week are sent by 18-25 year-olds
- 5 better cameras are being incorporated in phones
- 6 fewer cameras will be bought in the future
- 7 fewer landline phones have been used and bought in recent years

Ex 6

- 1 who was the hand-held mobile phone invented by?
- 2 when was it used for the first time?
- 3 who is the fastest texting record held by?
- 4 how many texts a week are sent by 18-25 year olds?
- 5 what is being incorporated in phones?

Ex 7

- 1 A Scotsman invented the television
- 2 scientists are always testing new drugs
- 3 astronomers have discovered millions of new stars
- 4 most people use this invention
- 5 how are teachers going to use digital books?

Ex 8 1 have/cleaned 2 did/have/cut 3 have/mended 4 having/taken 5 had/stolen 6 has had/tattooed

Ex 9 1 was used 2 was...worn 3 is created 4 is being read 5 have...taken 6 is having...tested

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Ex 1 1 eco-friendly E 2 giant-sized B 3 bacon-shaped C 4 life-sized G 5 pocket-sized A 6 shockproof
D 7 solar-powered F

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Ex 3

Size: giant-sized, life-sized, pocket-sized, handy-sized

Shape: bacon-shaped, chocolate-shaped, heart-shaped, round

Power: solar-powered, battery-operated

Durability: shockproof, long-lasting, tough, , disposable,

Material: ceramic, wooden

Other qualities: eco-friendly, high quality, stylish, eye-catching, low-cost, recycled, inflatable, child-friendly, dustproof, economical, waterproof

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Ex 1 B

Ex 2

1 yes

2 such as, for example

3 this paragraph presents the benefits of technology

4 A C

5 paragraph 3 presents the negative aspects of technology

6 in my opinion, I believe

7 A, B, C

8 passive

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Ex 3 1 A 2 C 3 D 4 B 5 C/D 6 B 7 A/D 8 C

Ex 4 1 despite 2 in spite of the fact that 3 even though 4 nevertheless 5 on the other hand

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Ex 1 1 little boy 2 Hiroshima 3 Paul Tibbets 4 Enola Gay 5 mother 6 son

Ex 2 1 yesterday 2 play 3 someday 4 way 5 been 6 away 7 way 8 been 9 away

Ex 3 1 e 2 f 3 I 4 g 5 d 6 h

EVALUACIÓN para TODOS los cursos. El día previsto por la Consejería de Educación para regresar a las aulas, se comprobará si los alumnos han realizado las tareas propuestas. La realización de las actividades supondrá un 20% de la nota final de evaluación.